

Year 1			
Who We Are -August 12th - October 2nd & weekly lessons (Wild Wonders Week 1/2/3 December) An inquiry into identity as individuals and as a part of a collective through: *physical, emotional, social, and spiritual * health and well-being *relationships and belonging * learning and growing Central Idea: Respecting ourselves, others and our environment helps us and our community be the best we can be Lines of Inquiry: Relationships with myself, others and the world around me- causation Self management skills that help us become independent -form The physical, emotional, and social aspects of health and wellbeing- responsibility Related Concepts: well being, relationships, staying safe, development, connection, values, community Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind TD links: RSE, Expressive Arts, English, maths, PSHE, PE			
How We Organise Ourselves	Where We Are in Place and Time	How The World Works	How We Express Ourselves
An inquiry into systems, structures, and networks through: - interactions within, and between, social and ecological systems - approaches to livelihoods and trade practices - intended and unintended consequences - representation, collaboration, and decision-making	An inquiry into histories and orientation in place, space, and time through: - periods, events, and artefacts - communities, heritage, culture, and environment - natural and human drivers of movement, adaptation and transformation	An inquiry into understandings of the world and phenomena through: - patterns, cycles, systems - diverse practices, methods, and tools - discovery, design, innovation - possibilities and impacts	An inquiry into the diversity of voice, perspectives, and expression through: - inspiration, imagination, creativity - personal, social, and cultural modes and practices of communication - intentions, perceptions, interpretations, and responses
Date: October 5th- November 20th (R&R Conf 20/11)	Date: November 23rd- February 4th (100 days 29/1)	Date: February 16th - April 23rd	Date: April 26th- June 25th
The organisation of our school community shapes our learning and relationships	Celebrations connect people and cultures together	Changes influence our lives	People enjoy and experience different forms of arts
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
Systems at Peak School- form	The features of celebrations - form	The process of change - change	Different art forms- form
People in the Peak School Community- function	Celebrations around the world - function	Changes that occur in nature - connection	Materials and tools used in creating art - function
Roles and responsibilities of people at Peak School- responsibility	Similarities and differences between celebrations - connection	What living things need in order to grow and change - function	
Related Concepts: Communities, Roles, Action	Related Concepts: Celebrations, culture, family, community	Related Concepts: Change, cycles, properties, similarities, differences,	Related Concepts: Form, music, dance, drama, art, materials, expression
Learner Profile: Communicator, Caring, Inquirer	Learner Profile: Open-Minded, Knowledgeable, Inquirer	Learner Profile: Thinker, Inquirer, Principled	Learner Profile: Balanced, Communicator, Open-minded
Approaches to Learning: Thinking, Research, Communication, Social, Self Management	Approaches to Learning: Thinking, Research, Communication, Social, Self Management	Approaches to Learning: Thinking, Research, Communication, Social, Self Management	Approaches to Learning: Thinking, Research, Communication, Social, Self Management
TD links: Chinese, Maths, English, Social Studies, PE, IT	TD links: Chinese, Maths, English, Social Studies, Expressive Arts	TD links: Maths, English, Science, Expressive Arts	TD links: Maths, English, Expressive Arts, RSE, IT

Year 2			
Who We Are - August 12th- September 25th (6.5 weeks) & a weekly lesson An inquiry into identity as individuals and as a part of a collective through: *physical, emotional, social, and spiritual * health and well-being *relationships and belonging * learning and growing Central Idea: Respecting ourselves, others and our environment helps us and our community be the best we can be Lines of Inquiry: Relationships with myself, others and the world around me- causation How positive thinking can help us grow- change Understanding, sharing and managing feelings and emotions- form/responsibility Related Concepts: Growth mindset, well being, relationships, staying safe, development, connection, values, community Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind TD links: RSE, The Arts, English, maths, PSHE			
Where We Are in Place and Time	How The World Works	How We Express Ourselves	Sharing The Planet
An inquiry into histories and orientation in place, space, and time through: - periods, events, and artefacts - communities, heritage, culture, and environment - natural and human drivers of movement, adaptation and transformation	An inquiry into understandings of the world and phenomena through: - patterns, cycles, systems - diverse practices, methods, and tools - discovery, design, innovation - possibilities and impacts	An inquiry into the diversity of voice, perspectives, and expression through: - inspiration, imagination, creativity - personal, social, and cultural modes and practices of communication - intentions, perceptions, interpretations, and responses	An inquiry into the interdependence of human and natural worlds through: - rights, responsibilities, and dignity of all - pathways to just, peaceful, and reimagined futures - nature, complexity, coexistence, and wisdom
Date: September 28th - November 20th (7weeks)	Date: November 23rd - January 29th (7 weeks)	Date: February 1- April 23 (8 weeks)	Date: May 26th - June 25th (9 weeks)
Every family has a story	Scientists investigate and explore to understand the world	Stories are shared in different ways	Living things depend on each other to survive
Lines of Inquiry People, places and events that are special for our family - connection Similarities and differences in different families- causation milestones that create personal histories- perspective	Lines of Inquiry The skills scientists use- form Cause and effect- causation How scientists communicate their ideas- function	Lines of Inquiry: Different ways people express thoughts, feelings and ideas - form Tools and techniques that artists and writers use - function How people can interpret art and stories in many ways - perspective	Lines of Inquiry The ways living things are classified- function Habitats within the environment -form Cooperation between living things- connection
Related Concepts: Personal history, identity, culture, traditions, beliefs	Related Concepts: Science, scientists, changes, action, reaction	Related Concepts: Creativity, Expression, Feelings, Structure, Technique, Imitation, Innovation, Invention	Related Concepts: Habitat, interdependence, conservation
Learner Profile: Open-Minded, Communicator, Inquirer,	Learner Profile: Thinker, Principled, Inquirer	Learner Profile: Knowledgeable, Thinker, Communicator	Learner Profile: Communicator, Thinker, Inquirer, Knowledgeable
Approaches to Learning: Thinking, Research, Communication,	Approaches to Learning: Thinking, Research, Self-Management	Approaches to Learning: Thinking Skills, Research Skills, Communication Skills	Approaches to Learning: Thinking, Research, Communication
TD links: Chinese, Maths, English, Social Studies	TD links: Maths, English, Science	TD links: RSE, Expressive Arts, English, PSHE	TD links: Maths, English, Science, IT, Chinese

Year 3			
Who We Are - August 12th - August 21st and one lesson weekly (+2 weeks prep for goal setting / incas) An inquiry into identity as individuals and as a part of a collective through: *physical, emotional, social, and spiritual * health and well-being *relationships and belonging * learning and growing			
Central Idea: Respecting ourselves, others and our environment helps us and our community be the best we can be Lines of Inquiry: Relationships with myself, others and the world around me- causation What makes people unique- form The physical, emotional, and social aspects of health and wellbeing - responsibility Related Concepts: well being, relationships, staying safe, development, connection, values, community, body systems, choices, consequences, cultures, similarities, differences		Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind TD links: RSE, Expressive Arts, English, maths, PSHE, PE, Chinese	
How We Organise Ourselves-Year-long An inquiry into systems, structures, and networks through: *interactions within, and between, social and ecological systems *approaches to livelihoods and trade practices - intended and unintended consequences *representation, collaboration, and decision-making			
Central Idea: People use systems, patterns and structures to communicate effectively Lines of Inquiry: Systems in language rely on shared rules to function- function Authors use structures to make meaning clear - causation Related Concepts: Writer workshop, letter sounds, patterns, system of language, use of text structures		Learner Profile: Communicator, reflective, knowledgeable Approaches to Learning: Communication, Self Management, Thinking TD links: English, Chinese, Maths, RSE, Expressive Arts, WWAIPAT, STP, HWEO, HTWW, WWA	
Where We Are in Place and Time	Sharing The Planet	How We Express Ourselves	How The World Works
An inquiry into histories and orientation in place, space, and time through: - periods, events, and artefacts - communities, heritage, culture, and environment - natural and human drivers of movement, adaptation and transformation	An inquiry into the interdependence of human and natural worlds through: - rights, responsibilities, and dignity of all - pathways to just, peaceful, and reimagined futures nature, complexity, coexistence, and wisdom.	An inquiry into the diversity of voice, perspectives, and expression through: - inspiration, imagination, creativity - personal, social, and cultural modes and practices of communication - intentions, perceptions, interpretations, and responses	An inquiry into understandings of the world and phenomena through: - patterns, cycles, systems - diverse practices, methods, and tools - discovery, design, innovation - possibilities and impacts
Date: August 24th- October 16th	Date: October 27th - February 4th	Date: February 16th- April 30th (Ex 30/4)	Date: May 3rd - June 25th
Sharing our histories helps us understand each other	People make choices on how to use and share resources.	People express their ideas, feelings and creativity through art	The human body systems work together to promote health and well-being
Lines of Inquiry Migration journeys of ourselves and people around us - perspective The features of a map and how they work including geographical features- function The similarities and differences of places around the world - connection	Lines of Inquiry Natural resources used to make everyday products- function Changes in natural resources - change Responsible use of natural resources - responsibility	Lines of Inquiry Collaboration through art - Form Techniques and styles artists use- Function Ways to communicate ideas, feelings and experiences - perspective	Lines of Inquiry How the systems of the human body function to support life - function The connections and relationships between different body systems - connection The choices we make that impact our health and well-being- responsibility
Related Concepts: Geography, mapping, location, migration, culture, form	Related Concepts: Choice, sustainability, resources	Related Concepts: Creativity, Style, Technique	Related Concepts: Scientists, cycles, systems, action, wellbeing
Learner Profile: Inquirer, Thinker, Open-minded, Knowledgeable	Learner Profile: Inquirer, Knowledgeable, Thinker, Caring	Learner Profile: Open Minded, Communicator, Balanced	Learner Profile: Inquirer, Knowledgeable, Thinker
Approaches to Learning: Thinking, Research, Communication, Social	Approaches to Learning: Thinking, Research, Social, Self Management	Approaches to Learning: Communication Skills, Self-Management Skills	Approaches to Learning: Thinking, Research, Communication
TD links:Chinese, English, Maths, Social Studies, RSE, IT,	TD links: Social Studies, English, Expressive Arts, Library	TD links: Expressive Arts, English, PSHE	TD links: Science, Maths, English, HWEO, Library, WWA

Year 4				
Who We Are -August 12th - August 21st & once per week An inquiry into identity as individuals and as a part of a collective through: *physical, emotional, social, and spiritual * health and well-being *relationships and belonging * learning and growing Central Idea: Respecting ourselves, others and our environment helps us and our community be the best we can be Lines of Inquiry: Relationships with myself, others and the world around me- causation The physical, emotional, and social aspects of health and wellbeing - responsibility A positive mindset- change Related Concepts: well being, relationships, staying safe, development, connection, values, community Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind TD links: RSE, The Arts, English, maths, PSHE				
How We Express Ourselves	How The World Works	Sharing The Planet	How We Organise Ourselves	Where We Are in Place and Time
An inquiry into the diversity of voice, perspectives, and expression through: - inspiration, imagination, creativity - personal, social, and cultural modes and practices of communication - intentions, perceptions, interpretations, and responses	An inquiry into understandings of the world and phenomena through: - patterns, cycles, systems - diverse practices, methods, and tools - discovery, design, innovation - possibilities and impacts	An inquiry into the interdependence of human and natural worlds through: - rights, responsibilities, and dignity of all - pathways to just, peaceful, and reimagined futures - nature, complexity, coexistence, and wisdom	An inquiry into systems, structures, and networks through: - interactions within, and between, social and ecological systems - approaches to livelihoods and trade practices - intended and unintended consequences - representation, collaboration, and decision-making	An inquiry into histories and orientation in place, space, and time through: - periods, events, and artefacts - communities, heritage, culture, and environment - natural and human drivers of movement, adaptation and transformation
Date: August 31st - October 16th *parent pres on 16/10	Date: October 27th - December 11th	Date: January 4th - February 26th	Date: March 1st- April 30th March 8 & 9- camp	Date: May 3rd- June 25th
Our voice is an important form of expression to communicate ideas, emotions and feelings	The Earth’s surface changes over time as a result of natural processes and human activities.	Living things need to adapt to survive	Leadership is everyone's responsibility	Learning about history helps us understand the relationship between the past and the present
Lines of Inquiry How sounds are created- Function Way of using the voice to communicate ideas, emotions and feelings- Form The impact of our voice on others- Perspective	Lines of Inquiry How the Earth’s surface is continually changing- Function The impact of human activity on the Earth- Change The use of design and technology in response to changes in the environment- Causation	Lines of Inquiry How organisms are classified- form Why living things adapt- change How living things adapt or respond to environmental conditions- causation	Lines of Inquiry The characteristics of an effective leader- form Effective collaboration - causation Building resilience- change	Lines of Inquiry Ways to find out about history- Form Hong Kong and Peak School history- change The legacy of past civilizations and their influence on present societies- causation
Related Concepts: Communication: expression, voice, impact, tone	Related Concepts: Tectonic plate, Climate, Geography, Weather	Related Concepts: Adaptation, Survival, Classification,Organisms	Related Concepts: Resilience, collab., growth mindset, leadership	Related Concepts: Civilization, Continuity, Past, Present
Approaches to Learning: Research, Communication , Self Management	Approaches to Learning: Thinking, Research, Communication	Approaches to Learning: Research, Thinking, Communication	Approaches to Learning: Research, Thinking ,Self Management	Approaches to Learning: Thinking, Communication
Learner Profile: Communicator, Thinker, Risk Taker	Learner Profile: Inquirer, Knowledgeable, Thinker	Learner Profile: Inquirer, Knowledgeable, Thinker	Learner Profile: Communicator, Thinker, Risk Taker, Balanced	Learner Profile: Inquirer, Thinker, Reflective
TD links: English, PSHE, RSE, Science	TD links: Maths, Science, English	TD links: English, The Arts, Science, RSE	TD links: Maths, English, PSHE	TD links: English, Social Studies

Year 5				
Who We Are -August- 12th- August 21st & weekly lesson (Camp- March 15th-19th) (RSE- May 3rd-17th) An inquiry into identity as individuals and as a part of a collective through: *physical, emotional, social, and spiritual * health and well-being *relationships and belonging * learning and growing Central Idea: Respecting ourselves, others and our environment helps us and our community be the best we can be Lines of Inquiry: Relationships with myself, others and the world around me- causation Understanding myself as a lifelong learner- function The physical, emotional, and social aspects of health and wellbeing - responsibility Related Concepts: well being, relationships, staying safe, development, connection, values, community, cooperation Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind TD links: RSE, The Arts, English, maths, PSHE, RSE, Buddy Time				
Sharing The Planet	How We Organise Ourselves	How The World Works	Where We Are in Place and Time	How We Express Ourselves
An inquiry into the interdependence of human and natural worlds through: - rights, responsibilities, and dignity of all - pathways to just, peaceful, and reimagined futures - nature, complexity, coexistence, and wisdom	An inquiry into systems, structures, and networks through: - interactions within, and between, social and ecological systems - approaches to livelihoods and trade practices - intended and unintended consequences - representation, collaboration, and decision-making	An inquiry into understandings of the world and phenomena through: - patterns, cycles, systems - diverse practices, methods, and tools - discovery, design, innovation - possibilities and impacts	An inquiry into histories and orientation in place, space, and time through: - periods, events, and artefacts - communities, heritage, culture, and environment natural and human drivers of movement, adaptation and transformation	An inquiry into the diversity of voice, perspectives, and expression through: - inspiration, imagination, creativity - personal, social, and cultural modes and practices of communication - intentions, perceptions, interpretations, and responses
Date: August 24th - October 2nd	Date: October 5th - December 11th (Market Day 10th December)	Date: January 4th - February 19th	Date: February 22nd - April 30th Living Museum- April 28th	Date: May 17th - June 25th
Understanding our resources and our impact on the environment helps us create a sustainable community	People engage in economic activities to meet their needs and wants.	Energy is all around us.	Curiosity leads to discovery and innovation	People can be creative in different ways
Lines of Inquiry Appreciation for nature -connection Human impact on the natural environment -causation Human actions in building sustainable communities - responsibility	Lines of Inquiry The role of supply and demand- function Our responsibilities as consumers and producers- responsibility Different trading practices- perspective	Lines of Inquiry Type of energy- form Transformation of energy - change The scientific process - function	Lines of Inquiry Process of exploration and discovery- Form Connection between inspiration and innovation- connection Impacts of exploration and discovery- causation	Lines of Inquiry The diverse ways emotions and ideas are expressed through poetry, art, and dance -Causation Interpreting and appreciating creative works -Perspective Crafting meaning through artistic forms - -Change
Related Concepts: Environment, Sustainability, Development, appreciation, curiosity	Related Concepts: Trade, Supply and demand, Consumers, Producers, employment, media	Related Concepts: Energy, transformation, experiments, technology	Related Concepts: Exploration, Discovery, Progress, Impact	Related Concepts: Appreciation, creativity, Inspiration, design, innovation, exploration, aesthetics
Learner Profile: Principled, Caring, Inquirer	Learner Profile: Thinker, Principled, Risk Taker	Learner Profile: Thinker, Principled, Inquirer	Learner Profile: Knowledgeable, Communicator, Inquirer	Learner Profile: Inquirer, Reflective, Risk Taker, Communicator
Approaches to Learning: Thinking, Communication, Self Management	Approaches to Learning: Communication, Social, Self Management	Approaches to Learning: Thinking, Research	Approaches to Learning: Thinking, Research, Communication	Approaches to Learning: Thinking, Research, Communication
TD links: English, Maths, Socl Studies, Science	TD links: English, Maths, Social Studies	TD links: English, Maths, Science	TD links: English, Social Studies	TD links: English, The Arts

Year 6						
Who We Are - August 12th-14th & weekly lesson (+ Camp 3-6th November) (12-25th June- RSE) An inquiry into identity as individuals and as a part of a collective through: *physical, emotional, social, and spiritual * health and well-being *relationships and belonging * learning and growing <table><tr><td> Central Idea: Respecting ourselves, others and our environment helps us and our community be the best we can be Lines of Inquiry: Relationships with myself, others and the world around me- causation Digital citizenship- function The physical, emotional, and social aspects of health and wellbeing - responsibility Related Concepts: well being, relationships, staying safe, development, connection, values, community, action, approaches to learning </td><td> Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind TD links: RSE, Expressive Arts, English, maths, PSHE, RSE, PE </td></tr></table>					Central Idea: Respecting ourselves, others and our environment helps us and our community be the best we can be Lines of Inquiry: Relationships with myself, others and the world around me- causation Digital citizenship- function The physical, emotional, and social aspects of health and wellbeing - responsibility Related Concepts: well being, relationships, staying safe, development, connection, values, community, action, approaches to learning	Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind TD links: RSE, Expressive Arts, English, maths, PSHE, RSE, PE
Central Idea: Respecting ourselves, others and our environment helps us and our community be the best we can be Lines of Inquiry: Relationships with myself, others and the world around me- causation Digital citizenship- function The physical, emotional, and social aspects of health and wellbeing - responsibility Related Concepts: well being, relationships, staying safe, development, connection, values, community, action, approaches to learning	Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind TD links: RSE, Expressive Arts, English, maths, PSHE, RSE, PE					
How We Express Ourselves	Sharing The Planet	How We Organise Ourselves	Where We Are in Place and Time	How The World Works		
An inquiry into the diversity of voice, perspectives, and expression through: - inspiration, imagination, creativity - personal, social, and cultural modes and practices of communication - intentions, perceptions, interpretations, and responses	An inquiry into the interdependence of human and natural worlds through: *rights, responsibilities, and dignity of all *pathways to just, peaceful, and reimagined futures *nature, complexity, coexistence, and wisdom	An inquiry into systems, structures, and networks through: - interactions within, and between, social and ecological systems - approaches to livelihoods and trade practices - intended and unintended consequences - representation, collaboration, and decision-making	An inquiry into histories and orientation in place, space, and time through: - periods, events, and artefacts - communities, heritage, culture, and environment - natural and human drivers of movement, adaptation and transformation	An inquiry into understandings of the world and phenomena through: - patterns, cycles, systems - diverse practices, methods, and tools - discovery, design, innovation - possibilities and impacts		
Date: August 17 - September 25	Date: September 28 - December 11th	Date: January 4th- March 12th PYPX- Thursday 11th April	Date: March 15th- April 23rd	Date: April 26th - June 11th		
People express themselves through a variety of mediums	Preserving and protecting our natural world is a shared	Systems and structures shape human societies and impact our lives	People respond differently to the challenges and opportunities of human migration	The scientific process can be used to investigate physical and chemical changes.		
Lines of Inquiry Elements used in different types of media - form The creative process - causation The role of the arts in society- function	Lines of Inquiry: Global citizenship - form UN Global Goals - function Taking responsibility through action - responsibility	Lines of Inquiry: Using our beliefs and values to take action -responsibility The development of the approaches to learning -causation	Lines of Inquiry The reasons why people migrate- change Impact of migration on communities, culture and individuals- causation Human responses to migration- perspective	Lines of Inquiry Different states of matter -form The process of a scientific investigation-function Conditions that cause physical and chemical changes in materials -causation		
Related Concepts: Media, Medium, Expression	Related Concepts: Global citizenship, children rights	Related Concepts: Action, Beliefs, Values, Opportunities, Mentors, Collaboration	Related Concepts: Migration, immigration, refugee	Related Concepts: Chemical change, Physical change, Reversible, Irreversible,		
Approaches to Learning: Thinking, Research, Communication	Approaches to Learning: Thinking Skills, Research Skills, Communication Skills	Approaches to Learning: Research, Thinking, Communication, Self Management, Social	Approaches to Learning: Research, Thinking, Communication	Approaches to Learning: Research, Thinking, Communication		
Learner Profile: Communicator, Reflective, Thinker	Learner Profile: Communicator, Caring, Reflective	Learner Profile: Inquiry dependent	Learner Profile: Knowledgeable, Open minded, Caring	Learner Profile: Inquirer, Communicator, Thinker		
TD links: Chinese, English,Expressive Arts,	TD links: HWEO, Soc Studies, Eng, RSE, Chinese, Express Arts, PE, Science	TD links: English, Maths, WWA, Social Studies, Chinese	TD links: HWEO, English, Social Studies, Chinese	TD links: HWEO, Science, English		